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Role education character in form profile students Pancasila in the digital era

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ABSTRACT

The rapid development of digital technology has significantly transformed the educational landscape, including students' behavior and character. While technology provides easy access to information and innovative learning opportunities, it also poses risks such as moral degradation, individualism, and the erosion of national values. Therefore, character education plays a crucial role in shaping the Pancasila Student Profile, which serves as the foundation for Indonesia's future generation. This study aims to analyze the role of character education in shaping the Pancasila Student Profile in the digital era. The research employs a descriptive qualitative method through a literature review of relevant national and international journals. The findings indicate that character education integrated into curriculum implementation, classroom instruction, and school culture can strengthen the six dimensions of the Pancasila Student Profile: faith and noble character, global diversity, mutual cooperation, independence, critical thinking, and creativity. Furthermore, the responsible use of digital technology can serve as an effective medium for character development when supported by teachers and families. The study concludes that character education remains the key factor in developing a generation that is not only intellectually competent but also morally grounded and aligned with Pancasila values amid global digital transformation.

Introduction

The digital era is marked with development technology very good information and communication rapidly , which affects almost all over aspect life humans , including education . Internet, social media , intelligence artificial , and various digital platforms have change method learn , interact , and acquire information . Generation moment This known as digital native generation who since small has used to use technology in life everyday . Condition This give opportunity big for the world of education For utilise technology as means innovative and effective learning . However , on the other hand other , changes it also presents challenge Serious in formation character participant educate , because digital interactions often reduce contact social straight to the point for moral and emotional development (Selwyn, 2016; Redecker , 2017). Therefore that , education in the digital era is not only focus on mastery technology , but also must ensure that participant educate own runway strong values .

Convenience access information allows student get knowledge without limit space and time . Source Study No Again limited to books text or teacher, but rather can accessible through various online platforms. This give opportunity for student For Study in a way independent and developing potential self optimally . However , the current information that is not filtered also has the potential bring impact negative like distribution hoaxes , cyberbullying, radicalism , and content that is not in accordance with moral values . Without adequate digital literacy , participants educate can exposed misleading and damaging information character . Research show that use technology without mentoring can increase risk behavior deviation and decline empathy social among adolescents (Livingstone, 2014; Linawati et al., 2025). Therefore that , education character need integrated with digital literacy so that students capable use technology in a way wise and responsible answer .

In Indonesian context , education No only aim enlightening life nation but also form a man of faith , piety , morals noble , and own personality in accordance the values of Pancasila. This in line with objective education national which emphasizes balance between intelligence intellectual and moral. Government through The Independent Curriculum introduces draft Profile Pancasila students as ideal character image Indonesian students . Profile This covers six dimensions main , namely faithful and moral noble , global diversity , mutual cooperation, independent , reasoning critical and creative . Sixth dimensions the designed For prepare generation young to be able face global challenges without lost identity national (OECD, 2018; Pamuji et al., 2024). With Thus , Profile Pancasila students become direction strategic in transformation Indonesian education in the digital era.

character building become foundation main in realize Profile Pancasila Students . Character Education No only related with moral knowledge , but also formation attitudes , habits , and behavior that reflect values kindness . Approach This emphasize importance internalization mark through experience real , not just teaching theoretical . Implementation education character can done through integration in curriculum , activities learning , culture school , and teacher role model . Research show that schools that are consistent apply education character capable create environment conducive learning for students' moral development (Berkowitz & Bier, 2014; Arthur, 2019). Therefore that , education character must become an integral part of the entire educational process , not just an additional program .

Implementation Profile Pancasila students through learning is also proven capable form character student in accordance with the values of Pancasila. One of them strategies used is learning based projects that enable student involved in a way active in solution problem real in society . Through activity said , students Study about not quite enough answer social , work same , and caring to environment . Project Program Strengthening Profile Pancasila Students (P5) are designed as means learning contextual that encourages student understand issue real in society and develop character in a way holistic research show that learning based experience own impact more big to formation character compared to method lecture traditional (Muchtar et al., 2024; Sunandari et al., 2022). With Thus , P5 becomes innovation important in implementation Independent Curriculum .

In the digital era and Society 5.0, education character the more important Because development technology tend emphasize aspect cognitive and skills technical , temporary Moral values are often neglected . Technology based intelligence artificial intelligence , big data, and robotics bring change big in life humans , including the world of work and interaction social . Therefore that , is necessary source Power human beings who do not only intelligent in a way intellectual but also has integrity and responsibility answer social . Without strong character , progress technology precisely can cause various problem social like digital divide , data misuse , and loss mark humanity (Herak , 2024; Purba et al., 2024). This show that education character is need urge in face global digital transformation .

Effective character education must involving various parties , including school , family , and community . Teachers play a role as facilitator at a time example in the learning process , while parents play a role in habituation values characters in the environment home . Collaboration between school and family very important Because formation character No can done in a way instant or partial . Research show that parental involvement in education child contribute significant to moral and social development students (Wartinah & Hidayat , 2025; Hasibuan & Ritonga , 2024). In addition that , the environment society also influences formation character through norm prevailing social and cultural conditions .

Teachers' exemplary behavior is one of the factor key in success education character . Students tend copy the behavior of adults that they respect , especially teachers who interact direct with they every day . Therefore that , the teacher must show attitude professional , honest , disciplined , and empathetic so that you can become good example for students . Research classic about education character confirm that morality more effective transmitted through example than verbal instructions (Lickona , 1996; Kristjánsson , 2015). With Thus , the quality teacher's personality becomes component important in formation Profile Pancasila Students .

Besides factor humans , digital media can also utilized as means education character if used in a way wise . Learning media interactive digital based allows student Study in a way engaging and

participatory . Online platforms can used For project collaborative , discussion moral values , as well as campaign social that encourages concern to environment and society . Research show that technology used in a way directed can increase creativity , ability think critical , and involvement student in learning (Redecker , 2017; Nurdiansyah & Wahab, 2025). Therefore that , technology should No viewed as threat , but as tools that can strengthen education character .

However , the challenge the biggest is How ensure that technology No replace values humanity , but rather precisely strengthen it . Education must capable balance between digital competence and formation character so that students No only become users smart technology but also responsible answer . Without strong character , progress technology can bring impact negative for life social and national , such as decline solidarity , increasing intolerance , as well as weakening identity national (Sagala et al., 2023; Anwar, 2018). Therefore that , integration education character in system education become strategy important For guard sustainability Pancasila values in the middle current globalization .

Besides that , leadership schools also play a role in create supportive environment formation character . Head schools that have vision strong to education character capable move all over inhabitant school For apply moral values in activity everyday . Culture positive schools , fair discipline , as well award to behavior Good will strengthen internalization character in students . Research show that effective leadership can increase success implementation of educational programs character in schools (Lukmantoro et al., 2024). With thus , reform education No only need change curriculum but also transformation leadership and culture organization school .

Based on background behind said , research This important done For analyze in a way deep role education character in form Profile Pancasila students in the digital era. This study expected can give understanding comprehensive about effective strategies in integrate mark character with competence digital. Besides that , the result study expected can become reference for maker policies , educators , and practitioners education in designing a program that is capable produce generation superior character , creative and adaptive to changing times. With Thus , Indonesian education can produce source Power human beings who do not only capable compete globally but also consistently adhere to the values of Pancasila as teak self nation (Almerico , 2014; OECD, 2018).

Method Study

Study This use approach qualitative with method studies literature (library research). Method This chosen Because allows researchers study in a way deep various theories , concepts , and results study related education character , profile Pancasila students , as well as education in the digital era. Data sources obtained from journal national and international indexed and have DOI , books academic , as well as document policy education .

data collection process is carried out through scientific database search such as Google Scholar, DOAJ, and journal portals national Criteria election source covering relevance with topic research , year publication latest , and credibility publisher . Collected data Then analyzed use technique analysis content analysis, namely identify theme main concept key , and findings important from every source .

Stages study includes : (1) collection literature , (2) data reduction , (3) categorization theme , (4) analysis interpretive , and (5) withdrawal Conclusion . Data validity is maintained through triangulation source , namely compare findings from various different research .

Method This considered appropriate For give description comprehensive about role education character in form Profile Pancasila students , especially in context change social consequence digitalization .

Research result

Study results show that education character own very important contribution significant in formation Profile Pancasila students in the digital era. Development technology rapid information No only influence method Study participant educate , but also shape pattern thinking , behavior social , as well as values held by the generation young . Without strengthening adequate character , progress

technology potential cause impact negative like decline empathy , increasing individualism , as well as weakening identity nationality . Therefore that , integration education character in system education become need urge For ensure that participant educate No only superior in a way academic but also has strong morality (Anwar, 2018; Purba et al ., 2024).

Integration education character in curriculum and learning process proven capable implant moral values , responsibility answer , and attitude positive social impact on participants educate . Character education No taught as eye lesson separate , but rather internalized through all over activity schools , including classroom learning , activities extracurricular , as well as culture school . Approach This in line with draft education character comprehensive which emphasizes importance consistency between values taught and practices real in life everyday life (Berkowitz & Bier, 2014; Arthur, 2019). In Indonesia, the approach the realized through implementation Independent Curriculum which emphasizes strengthening Profile Pancasila students as objective main education national .

First , the dimensions faithful and moral glorious can strengthened through habituation activity religious , teacher role models , and integration spiritual values in learning . Activities like prayer together , learning based moral values , as well as practice worship routine proven effective in form attitude religious and behavioral ethical participant educate . Besides that , the role of the teacher as example become factor key Because participant educate tend copy the behavior they exhibit Look in life daily . Research show that education character based mark religious capable increase empathy , honesty , and not quite enough answer social students (Mahmuddah & Junaidi , 2024; Wartinah & Hidayat , 2025). In perspective moral theory , formation character through habituation and role model is effective approach Because moral values do not Enough taught in a way cognitive , but must practiced in a way consistent (Lickona , 1996).

Second , the dimensions global diversity is formed through learning multiculturalism and interaction social that values differences . The digital era allows participant educate interact with various culture through social media and global platforms, so that required ability For understand and respect diversity . Multicultural education help student develop tolerance , attitude inclusive , as well as global awareness without lost identity national research show that education character that emphasizes mark tolerance and appreciation to difference capable reduce conflict social and improve cohesion between groups (Kristjánsson , 2015; Nucci et al., 2014). In Indonesia, value diversity become part important from Profile Pancasila students because the Indonesian nation consists of from various ethnicity , religion, and culture .

Third , the dimension of mutual cooperation is developing through activity collaborative and projects group . Learning based project -based learning provides chance for student For Work same , share not quite enough answer , and develop skills social activities This No only increase results Study but also form character social like empathy , solidarity , and concern towards others. Research show that collaboration in learning capable increase ability interpersonal communication and reduce behavior individualistic among students (Muchtar et al., 2024; Sunandari et al., 2022). The value of mutual cooperation is also in line with Indonesian culture that emphasizes togetherness and work The same in life public .

Fourth , independence student increase when learning give room for student For take decisions and take responsibility answer on the learning process . The student - centered learning model encourages participant educate For active , reflective , and independent in manage learning they . Independence This very important in the digital era, where information available in a way area and students need own ability For sorting as well as utilise information in a way wise . Research show that giving autonomy Study can increase motivation intrinsic and a sense of responsibility answer to results learning (Hasibuan & Ritonga , 2024; Nurdiansyah & Wahab, 2025). In addition that , independence learn and prepare student face challenge education height and the world of work in the future .

Fifth , ability reasoning critical develop through learning based problem -based learning and discussion . The digital era is characterized by with abundance information , including invalid information or misleading . Therefore that , ability think critical become skills essential for participant educate For evaluate information in a way objective . Encouraging learning analysis , argumentation , and

reflection proven capable increase ability think level higher -order thinking skills. Research international show that education combined characters with learning critical can produce individuals who do not only intelligent but also responsible answer morally (Howard et al., 2004; OECD, 2018). Ability reasoning critical also supports formation democratic and participatory citizens .

Sixth , creativity appear through activity projects , innovation , and utilization digital technology . Technology give opportunity big for student For express ideas through various media such as video, animation , design graphics , and other digital applications . Creativity No only related with ability produce work new but also the ability solve problem in a way innovative . Research show that use digital technology in learning can increase creativity student if supported by the environment conducive learning environment and appropriate teacher guidance (Selwyn, 2016; Redecker , 2017). Creativity be one of competence main things needed in face Revolution Industry 4.0 and Society 5.0.

Besides strengthening six dimensions Profile Pancasila Students , results research also shows that utilization digital technology in positive can support formation character participant education . Learning media interactive , online collaboration platform, as well as digital projects enable student Study in a way active and contextual . However , the use of technology must accompanied by with digital literacy so that students capable using media in a responsible responsible and ethical . Without adequate digital literacy , technology precisely can become source deviation behavior like addicted gadgets , cyberbullying, and the spread of information fake (Livingstone, 2014; Linawati et al., 2025).

More continue , campaign values nationality through social media can become strategy effective For implant characters among generation young . Social media that has been This often considered as threat can changed become means educative if used in a way creative and positive . Research show that the education program character digital- based capable increase awareness nationalism as well as participation social students (Pamuji et al., 2024; Herak , 2024). This show that technology No always become factor inhibitor , but can become tool strategic in education character .

Role leadership school and culture institutions were also found as factor important in success implementation education character . Head schools that have vision strong to education character capable create environment conducive school for formation moral and social values students . Leadership transformational that emphasizes collaboration , role model , and innovation proven effective in strengthen culture character in schools (Lukmantoro et al., 2024). In addition that , the involvement of parents and the community participate determine success education character Because formation mark No only happened at school but also in the environment family and social .

In a way overall , results study show that education character is foundation main in form Profile Pancasila students in the digital age. Strengthening character must done in a way holistic through integration curriculum , learning , culture school , utilization technology , as well as Work The same between school , family , and community . Without comprehensive approach , efforts formation character will difficult reach optimal results . Therefore that , education character need Keep going developed as strategy main in prepare a superior , integrated and capable generation of Indonesia face global challenges without lost teak self nation .

Discussion

Findings study show that education character No only still relevant , but precisely the more important in the digital era which is marked by developments very technology fast . Digital technology has change method man communicate , learn , and interact , but No can replace moral and humanitarian values that become base life social . Without foundation strong character , use technology potential cause various problem like individualism , abuse of social media , and decline empathy social . Therefore that , education must capable balance between mastery digital competence and formation character participant educate for progress technology No erode values humanity (Anwar, 2018; Sagala et al., 2023). Other studies also confirm that education characters in the digital era function as moral fortress that guards generation young from impact negative globalization and digitalization (Purba et al., 2024).

Implementation Profile Pancasila students through Project Strengthening Profile Pancasila Students (P5) provide experience Study contextual that helps student understand the values of Pancasila

in general real . This program designed For integrate mark character to in activity learning based related projects with life everyday . Through P5, students No only learn draft in a way theoretical but also apply values such as mutual cooperation, responsibility responsibility and concern social in practice direct approach This in line with theory education character that emphasizes importance experience real in formation moral values (Berkowitz & Bier, 2014). In addition that , based program project proven effective in increase involvement student as well as build skills social and emotional needs in life in society (Muchtar et al., 2024).

The P5 program also encourages student For No only know Pancasila values but practice it in life everyday . This is important Because objective main education character No merely the transfer of moral knowledge , but rather formation habits and behaviors that reflect mark said . When student involved in activity social , environmental , or entrepreneurship based project , they Study about not quite enough answer , work same , and leadership in a way direct . Research show that learning contextual based experience capable increase internalization mark compared to learning conventional (Arthur, 2019; Sunandari et al., 2022). With Thus , P5 can become means strategic in form Profile A complete and sustainable Pancasila student .

The involvement of teachers as role models is very important factor determine success education character . Teachers do not only play a role as transmitter material , but also as figures who are emulated by students . Attitudes , behavior , and ways teacher interaction will observed and imitated by participants educate in life everyday . Therefore that , exemplary become the most effective method in formation character Because higher moral values easy understood through example real than verbal advice alone (Lickona , 1996). Research show that positive relationship between teachers and students can increase trust , motivation learning , and development character social students (Mahmuddah & Junaidi , 2024).

Besides role model , teachers also play a role in create environment supportive learning development character . Environment democratic , inclusive , and respectful classes difference allows student Study about tolerance and empathy . Teachers who implement approach learning participatory give room for student For convey opinion , work the same , and finish conflict in a way constructive approach This proven capable develop skills social and emotional which becomes part important from Profile Pancasila students (Kristjánsson , 2015; Nucci et al., 2014). With Thus , the role of the teacher is not only limited to aspects academic but also includes formation personality student in a way comprehensive .

On the side other roles family No lost important in formation character participant educate . Environment House is place first and foremost for child For Study about values , norms , and behavior social . Parents play a role as educator the first to plant habits , attitudes , and patterns think that will influence development children in the future . Without support family , values instilled in schools can fade Because child more Lots use up time at home compared to school . Research show that parental involvement in education child contribute significant to development character , achievements academic , as well as students' mental health (Wartinah & Hidayat , 2025; Hasibuan & Ritonga , 2024).

Synergy between school and family become key success education characters in the digital age. Parents need understand challenges faced child in use technology , such as exposure content negative , addiction gadgets , and interactions limited social support . Parental guidance in use technology can help child develop healthy and productive digital habits . Research show that active family guide capable use of digital media prevent behavior risky as well as increase children's digital literacy (Nurdiansyah & Wahab, 2025). With Thus , education character No can handed over fully to school , but must become not quite enough answer together between family and institutions education .

The digital era also demands digital literacy as an integral part of education character . Digital literacy is not only related with ability use device technology , but also includes ability think critical , ethical communicate , and not quite enough answer in utilise information . Students need equipped ability For differentiate valid and invalid information , respecting other people's privacy , as well as avoid behavior negative such as cyberbullying. Research show that good digital literacy can increase awareness ethics as well as not quite enough answer social in use technology (Livingstone, 2014; Linawati et al., 2025).

More far , integration digital literacy in education character allows student utilise technology in a way productive For activity positive , such as online learning , global collaboration , and production work creative . Technology can become means For strengthen mark character if used in a way right , for example through digital projects that are oriented towards solving problems problem social or campaign mark nationality on social media . Research show that use targeted technology can increase creativity , collaboration , and caring social students (Selwyn, 2016; Redecker , 2017). Therefore that , education in the digital era must focuses on the formation of ethical and responsible "digital citizenship" answer .

Leadership the school also has role important in support implementation education character based Profile Pancasila Students . Head schools that have vision strong to education character capable create culture conducive school for formation moral and social values students . Culture positive school characterized by harmonious relationships between inhabitant school , fair discipline , as well award to achievement and behavior good . Research show that transformational leadership can increase effectiveness of educational programs character as well as involvement all over community school (Lukmantoro et al., 2024).

Besides that , education characters in the digital era must also be consider challenge globalization that brings various values and culture foreign students need own identity strong national to be able to interact globally without lost teak self nation . Profile Pancasila students are designed For answer challenge the with integrate mark nationality and global competence . Research show that education character based mark local capable strengthen nationalism at a time increase ability adaptation to global change (Pamuji et al., 2024; Herak , 2024).

In a way overall , discussion This show that education character is fundamental elements in form Profile Pancasila students in the digital age. Technology No can replace role moral values , but can become strengthening tools or weaken character depending on the method its use . Therefore that , is necessary approach holistic involving school , family , community , and policy education national For ensure that generation young Indonesians grow become an individual who is intelligent , has integrity , and has a Pancasila personality . Without education strong character , progress technology precisely potential grind values humanity and nationality are becoming foundation life nation and state (Almerico , 2014; OECD, 2018).

Conclusion

character building own very important role important in form Profile Pancasila students in the digital era. Development technology bring impact positive at a time negative , so that required effort systematic For ensure that generation young still own moral values , integrity , and identity strong nationality . Integration education character in curriculum , learning , culture school , and utilization technology in a way wise proven capable strengthen six dimensions Profile Pancasila Students .

Besides that , success formation character No only depends on the school but also requires support family and society . Synergy between third environment the become key in create a generation that is intelligent , creative , independent and has good morals glorious .

With Thus , education character must Keep going become priority main in system Indonesian education to be able to produce source Power man ready superior face global challenges without lost teak self nation .

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